

Day 1 – 07.07.21 - Parallel Sessions 1	
Session 1.1 Stress and Coping Among Youngsters From Various Ethnic Backgrounds Around the World Chair: Orna Braun-Lewensohn	Lecture 1: How do teenage-girls-at-risk cope with stress? Gillie Pragai Olswang
	Lecture 2: Characterization of stress situations and coping strategies among Arab Bedouin teenagers living in unrecognized villages in Israel. Hassan Ganayim
	Lecture 3: Coping Resources as contributors to Resilience of 'Shnat Sheirut' Volunteers Dvir Matzri
	Lecture 4: Adolescent Refugees: What Helps Them to Adjust to a New Environment After Fleeing War? Khaled Al-Said ¹ , Zohar Buchbut ² , Sarah Abu-Kaf ³
	Lecture 5: (46) Prolonged Exposure to Political Violence and Post Traumatic Stress Symptoms in Palestinian Adolescents: Moderating Effects of Parenting Styles, Age and Gender Muhammad M. Haj-Yahia, Ph.D. & Charles W. Greenbaum, Ph.D
Session 1.2 19: Strong Bonds and Attachment in the Aftermath of Psychological Trauma Chair: Yael Lahav & Sharon Avidor	Lecture 1: The Longitudinal Associations between Attitudes to Aging and Attachment Insecurities among Combat Veterans Sharon Avidor, Yael Lahav, Zahava Solomon
	Lecture 2: Growing Apart: A Longitudinal Assessment of the Relation between Posttraumatic Growth and Loneliness among Combat Veterans Jacob Y. Stein, Yafit Levin, Rahel Bachem, Zahava Solomon
	Lecture 3: Reenacting Past Abuse – Identification with the Aggressor and Sexual Revictimization Yael Lahav, Anat Talmon, Karni Ginzburg, David Spiegel

Session 1.3 30: Targeting Rumination via Attention Control: Towards New Translational Perspectives for Stress- and Anxiety-Related Psychopathology Chair: Prof. Alexandre Heeren, Ph.D.^{1,2}	Lecture 1: Cognitive Control Training Enhances Emotion Regulation Noga Cohen, PhD ¹
	Lecture 2: Effects of computerized mouse-based gaze-contingent attention training (MCAT) on reappraisal and rumination Alvaro Sanchez-Lopez, PhD, Rudi De Raedt, PhD Jill van Put, Msc & Ernst H. W. Koster, PhD
	Lecture 3: The effect of cognitive control training on anxiety-related outcomes Virginie Peschard, PhD ¹ & Nilly Mor, PhD
	Lecture 4: Targeting rumination via transcranial direct current stimulation: A systematic review Yorgo Hoebeke, Msc ¹ , Olivier Desmedt, Msc ¹ , Betül Özçimen, Msc ² , & Alexandre Heeren, PhD ^{1,3}
Session 1.4 35: The Un-emptied Nest: Exploring The Phenomenon of Emerging Adults Who Still Cohabitate With Their Parents. Chair: Asnat Dor (Ph.D)	Lecture 1: "They still live with us"- Parents and emerging adults who live together: A qualitative study Dor, A., Ph.D.
	Lecture 2: The Full Nest: The Experience of Parents of Young Adults Who Live at Their Parental Home Mor, D., Ph.D.
	Lecture 3: Failing to Emerge: A New Etiological Model of Dysfunctional and Socially Withdrawn Emerging Adults Nahum, O., Ph.D. Candidate
Session 1.5 144: Coping in Good Times and in Not So Good Times Chair name: Erica Frydenberg¹ and Marissa Wu¹	Lecture 1: Social Emotional Competence: Essential Skills Needed to Cope in a Changing World Marissa Y-H Wu, Vicki L. McKenzie, Erica Frydenberg
	Lecture 2: Preparing young people for a changing world Vicki McKenzie
	Lecture 3: Coping for Stressful and Changing Times Rachel Liang ¹ & Erica Frydenberg ¹
	Lecture 4: Coping in good times and in bad: Fortitude Erica Frydenberg

Session 1.6 152: It is the quality of anxiety that counts: Differential relations between anxiety manifestations, learner characteristics and academic performance Chairs: Tobias Ringeisen & Christian Heckel	Lecture 1: School grades: Enhancing performance and reducing anxiety Kathleen A. Moore
	Lecture 2: Anxiety regulation in exam settings by means of avoidance? Relations with self-efficacy and multidimensional test anxiety Christian Heckel & Tobias Ringeisen
	Lecture 3: Presenting under Stressful Conditions: Effects on Appraisals, Physiological Processes, and Presentation Behaviors Marco Schickel, Nina Minkley & Tobias Ringeisen
	Lecture 4: Latent Profiles of Test Anxiety: Considering its Multi-Faceted Structure Sarah Moecklinghoff, Olga Rapoport, Christian Heckel, Caterina Messerschmidt-Grandi & Tobias Ringeisen
Session 1.7 Anxiety, stress and self-regulation Chair: Pavel Goldstein	Lecture 1: 129: Forced to stay at home – Impact of home orders on mood during a pandemic for individuals with exercise dependence Melanie Schipfer ¹ , Sinika Timme ² , Brian Cook ³ Oliver Stoll ¹
	Lecture 2: 120: Theory of Motivated Cue Integration and COVID-19: Between interoception, somatization and radicalization Shalev I.
	Lecture 3: 150: The association between allostatic load and distress during COVID-19 is moderated by neuroticism Gallagher, S ¹ PhD, Creaven, A-M ¹ PhD, Howard, S. ¹ , PhD, O, Súilleabháin,
	Lecture 4: 132: Stressful events and suicide risk in adolescents Vazquez, A. ¹ , Lucio, E ¹ , Romero, E ² , Duran, C ¹
	Lecture 5: 72: Anxiety Classification Based on The Voice Characteristics Goldstein P., ¹ , Coutinho E. ² , Amiriparian A. ³ , Ashar Y. ⁴ , Leonie Koban ⁵ , Andrews-Hanna J. ⁶ , Arch J. ⁷ , Schuller B. ⁸ , Wager T. ⁹

Day 1 – 07.07.21 - Parallel Sessions 2	
Session 2.1 18: Stress and Coping in Military Settings Chair: Orna Braun-Lewensohn	Lecture 1: No Way Out: Entrapment as a Moderator of Suicide Ideation Among Military Personnel Leah Shelef, Yossi Levi-Belz, Eyal Fruchter, Yoav Santo, and Eyal Dahan
	Lecture 2: The Politics of Trauma, Gender and War: The Case of Women in Combat Shir Daphna-Tekoah and Ayelet Harel-Shalev
	Lecture 3: Coping Strategies and Stress Reactions of Soldiers During the First Six Months of Their Military Service: A Comparison of Three Units Over Two Points in Time Sagi Kaplan ¹ , Orna Braun-Lewensohn ¹
	Lecture 4: 83: Mental Health in the Transition to Military Service: The Moderating Role of Social Support Ezra, A ¹ , Taubman – Ben-Ari, O ²
Session 2.2 23: Recent advances in the network approach to stress- and anxiety-related psychopathology Chair: Prof. Alexandre Heeren, Ph.D.^{1,2}	Lecture 1: A Network Approach to Parental Burnout M. Annelise Blanchard, Msc ¹ , Isabelle Roskam, PhD ¹ PhD, Moïra Mikolajczak, PhD ¹ , & Alexandre Heeren, PhD ^{1,2}
	Lecture 2: A Temporal Network Approach to Paranoia <i>Alba Contreras1*, Carmen Valiente1, Alexandre Heeren2,3, and Richard Bentall4</i>
	Lecture 3: Sleep Problems as a Transdiagnostic Hub Bridging Impaired Attention Control, Generalized Anxiety, and Depression Charlotte Coussemment
	Lecture 4: Bridging metacognitive social self-beliefs and social anxiety: A Network Approach Alexandre Heeren, PhD ^{1,2} Emily E. Bernstein, Msc ³ , & Richard J. McNally, PhD ³
	Lecture 5: Music in computational and digital medicine: Predicting diagnoses from music metrics in 70,000 people <u>Greenberg, David M.</u> ^{1,2} , Spathis, Dimitris ³ , Rentfrow, P. Jason ⁴

Session 2.3 Different aspects of stress Chair: Shulamith Krietler	Lecture 1: 100: Depression and blunted cardiovascular reactivity to acute psychological stress: early life adversity as a moderator. Keogh, T.M, BSc ^{1,2*} , Howard, S, PhD ^{1,2} , Gallagher, S. PhD ^{1,2}
	Lecture 2: 126: Stress vulnerability and resilience as determinants of varied stress manifestations Shulamith Kreitler ¹ , Michal M. Kreitler ² ,
	Lecture 3: 122: Comuting stress in the metropolitan zone of Mexico Valley Callejas Pérez Fransilvania ¹ , Lucio Gómez-Maqueo Emilia ¹ , Ortega Andeane Patricia ¹
	Lecture 4: 105: Chronic stressors, coping strategies and depression among older adults' groups Wafaa Sowan-Basheer ¹ , Miri Cohen ² , Renana Rutin ³ , Frieder R. Lang ⁴
	Lecture 5: 112: Hedonic consumption after stress: Reaping the emotional benefits without any of the self-regulatory cost Balleyer, A. H. (MSc) ¹ , Fennis, B. M. (PhD) ¹
Session 2.4 Covid 19 Chair: Sharon Ost-Mor	Lecture 1: 109: The gift of Positive Solitude: Older adults' beneficial experience during the COVID 19 pandemic Sharon Ost-Mor, Yuval Palgi, & Dikla Segel-Karpas.
	Lecture 2: 115: Benefit finding and well-being over the course of the COVID-19 pandemic Moore, J. ¹ , Rubin, K. ¹ , Heaney, C. ^{1,2}
	Lecture 3: 163: Resilience and hopelessness in parents in the context of the covid-19 pandemic Peña-Estrada, Gloria Alina ¹ , Cruz-Vázquez, Mayte ² , Andrade-Palos, Patricia ³ , Arenas-Landgrave, Paulina.
	Lecture 4: 130: IMPACT OF COPING MECHANISMS AND RESILIENCE ON WELLBEING DURING THE MOST STRINGENT COVID-19 POLICY MEASURES. O'Connell, B.H., PhD ^{1,2} , McGowan, E. M., BA ¹
Session 2.5 PTSD diverse perspectives Chair: Huinan Liu	Lecture 1: 156: Leaving the Door Open: Trauma, Impaired Updating, and the Development of PTSD Symptoms Sopp, M. Roxanne ^{1,2*} , Haim-Nachum, S ^{2*} , Levy-Gigi, Einat ^{2,3}
	Lecture 2: 162: Anesthesia, Awareness, and PTSD: The Relationship between Dissociation, Mastery, Fear of Anesthesia, Accidental Awareness, Recall, and PTSD and Stress Following Surgery—A Pilot Study Haya Azaria ^{1,2} , Michael Weinberg ¹ , Pazit Gelbar ³ , Neta Golomb ³ , Daniel Braunold ³ , Ghadeer Talhami ³ , Erez Dvir ³ , Amit Lehavi ^{2,3} , Robert D. Sanders ^{4,5} & Aeyal Raz ^{2,3}
	Lecture 3: 60: The Role of Facebook Use in the Severity of PTSD Symptoms of Army Veterans Yeshua-Katz, D. ¹ , Zilberstein, T. ²

	Lecture 4: 77: Meta-analysis of Trauma and Mental Health Among Correctional Population Liu, Huinan ¹ , Hou, Waikai ² ,
	Lecture 5: 155: A Blast from the Past: The Effects of Early Adversity and Updating on PTSD Symptoms in Individuals with Adult Trauma Haim-Nachum, Shilat ^{1*} , Sopp, M. Roxanne ^{1,2*} , Levy-Gigi, Einat ^{1,3}
Session 2.6 Burnout in the context of school Chair: Schneider S.	Lecture 1: 16: How stressful is it to be a school counselor? A Stress inventory. Maor, R. ¹ , Hemi, A. ²
	Lecture 2: 159: Student Aggression and Teacher Characteristics as Sources of Biopsychological Stress in Teachers. A Longitudinal Ambulatory Assessment Study. Schneider, S. ^{1,3} , Wettstein, A. ¹ , Jenni, G. ¹ , Kühne, F. ¹ , Tschacher, W. ² , grosse Holtforth, M. ³ , La Marca, R. ^{4,5}
	Lecture 3: 111: Social support, work-family conflict, and self-efficacy among teachers during the Covid-19 lockdowns Dr. Shira Goldberg ¹ , Eyal Rabin ¹ , Prof. Ina Blau ¹
	Lecture 4: 142: PARENTING STRESS ASSOCIATIONS WITH SELF-EFFICACY AND SATISFACTION IN MEXICAN MOTHERS Hernández Trejo Laura A., Lucio Gómez-Maqueo M. Emilia

Session 2.7 Covid 19 and mental health Chair: Bergman Y.S.	Lecture 1: 146: Stress, Coping Approaches, Anxiety, and Depression in Working Mothers During the COVID-19 Pandemic Maria Zarcone, Dr. Mary Procidano
	Lecture 2: 124: The Hostile-World Scenario during COVID-19: links with COVID-19 worries, Loneliness, and Anxiety Bergman, Y.S. ¹ , Shrira, A. ² , Palgi, Y ³ , Shmotkin, D. ⁴
	Lecture 3: 168: Psychological inflexibility and cyberchondria as a risk factors for COVID-19 phobia and distress one year later Lauri Korajlija, Anita, Jokic-Begic, Natasa, Mikac, Una
	Lecture 4: 128: A latent profile analysis of the relationship between daily routine patterns and mental health during COVID-19 pandemic Liang, L. BSocSc ^{1,2} , Lee, T.M.C. PhD ^{1,3*} , Li, T.W. MSc ² , Liu, H. MA ^{2,4} , Goodwin, R. PhD ⁵ , Hou, W.K. PhD ^{2,4*}
	Lecture 5: 139: Protesting during the pandemic: depression and anxiety among (non)participants of the polish women's strike Judyta Borchet, MA ¹ ; Maria Kaźmierczak, Prof. UG, PhD ¹ ; Paulina Pawlicka, PhD ¹ ; Robin Goodwin, Prof. ²
Session 2.8 Anxiety Chair: Hamama-Raz Y.	Lecture 1: 157: Associations between subjective fatigue and cognitive functioning in patients with comorbid anxiety and mood disorders Stanyte, A. ¹ , Steibliene, V. ¹ , Podlipskyte, A. ¹ , Burkauskas, J. ¹
	Lecture 2: 131: Daytime Anxiety Dr. Ephraim S. Grossman
	Lecture 3: 3: Death anxiety and psychological distress post-donation in non-directed altruistic kidney donors compared to general population. Hamama-Raz Yaira ¹ , Lia Ring ¹ , Mahat-Shamir Michal, ¹ Ben Ezra Menachem ¹

Day 2 – 08.07.21 – Parallel Sessions 3

<p>Session 3.1</p> <p>Diseases and stress</p> <p>Chairs: Peleg Ora & Hadar Efrat</p>	<p>Lecture 1: 101: Psychopathology among patients with Multiple Sclerosis: Spotlight on posttraumatic symptomology Aloni, R. Ph.d ¹</p> <p>Lecture 2:</p> <p>165: Stress in aphasia - an experimental study investigating subjective and physiological measurements Lion, Charlotte, M.Sc. Psychology¹, Werner, Cornelius, PD Dr.med.², Heim, Stefan, apl.-Prof. Dr.rer.nat ³</p> <p>Lecture 3: 137: Virtual Reality for Dementia Jones, L.¹ & Baños Rivera, R.²</p> <p>Lecture 4: 118: PATHWAYS TO RESILIENCE IN PEOPLE WITH CANCER: QUALITATIVE ANALYSES González, T.¹, Procidano, M.²</p> <p>Lecture 5: 14: Individuals with type 2 diabetes: Their experience of family relationships and coping with the illness Dr. Hadar, E. Prof. Peleg, O.</p>
<p>Session 3.2</p> <p>Minorities and migration</p> <p>Chair: Oren Lior</p>	<p>Lecture 1: 97: COVID-19 Stress and the Relationship Between Minority Stress and Mental Health Among LGB Israeli Individuals Oren L.</p> <p>Lecture 2: 145: Do socio-demography and Corona reassurance-seeking behaviour predict Corona anxiety? - A study among Indian population. Pal, Suchitra¹, Das, Debaraj,²</p> <p>Lecture 3: 161: Coping Strategies of Young Refugees in Germany: Relations to Gender and Age Nilles, Hannah¹, Kerkhoff, Denise¹, Demir, Zeynep¹, EL-Awad, Usama¹, Rueth, Jana-Elisa¹, Braig, Johanna², Schmees, Pia², Eschenbeck, Heike², Lohaus, Arnold¹</p> <p>Lecture 4: 103: “All you need is..” - what? How Germans perceive the support needs of accommodated refugees Saskia Schubert¹ [corresponding author], Ulrike Kluge², Felix Klapprott², & Tobias Ringeisen¹</p> <p>Lecture 5: 99: The impact of living difficulties on the wellbeing of Darfuri asylum seekers in Israel Faran Y.</p>

Session 3.3 The art of intervention Chair: Bensimon M.	Lecture 1: 123: IMPULSIVENESS AND STRESS PERCEPTION. THE MODERATING ROLE OF MINDFULNESS. Mamcarz, P. ¹ , Błachnio, A. ¹ , Przepiórka, A. ¹ , Drożdziel, P. ²
	Lecture 2: 2: Experiential reframing of trauma through songs with children living under continuous war threat – a new model Moshe Bensimon PhD
	Lecture 3: 133: An online art intervention reduces university students' COVID-19 stress levels Hoferichter, Frances & Bakadorova, Olga
	Lecture 4: 51: EFFECTS OF SERIOUS STORYTELLING WITH IMAGES ON NARRATIVE QUALITY Lin-Stephens, Serene ¹² ; Manuguerra, Maurizio ² ; Tsai, Pei-Jung ³ ; Athanasou, James ¹
	Lecture 5: 22: Rethinking Sport Psychology Theory and Applied Practice: A Self Psychology Perspective Nahum, O., Ph.D. Candidate
Session 3.4 37: Integrating Women From Various Ethnic Groups Into the Workforce: What are the Challenges and Opportunities? Chair: Orna Braun-Lewensohn	Lecture 1: Special-Education Children in Regular Classes: How Do Teachers From Different Sectors of Israeli Society Cope With Them? Dr. Idit Gliko
	Lecture 2: The Integration of Academic Minority Women Into the Israeli Workforce: The Case of Bedouin Women Sarah Abu-Kaf ¹ , Tehila Kalagy ² , Nirit Portugies ¹
	Lecture 3: Diversity Management in the Workplace: The Case of the Employment of Ultra-Orthodox Jewish Women Dr. Tehila Kalagy ¹ , Dr. Sarah Abu-Kaf ² , Dr. Nirit Portugies ²
	Lecture 4: Understanding Approaches to Managing Diversity in the Workplace Liat Dukhan, Dr. Tehila Kalagy ² , Dr. Sarah Abu-Kaf ¹
	Lecture 5: 141: Teacher Appraisals of Classroom Demands and Resources, Job Satisfaction, and Instructional Support Richard G. Lambert, Ph.D, Christopher J. McCarthy, Ph.D, Cathy Malerba, Ph.D., David Osman, Ph.D.

<p>Session 3.5</p> <p>Coping and resilience</p> <p>Chair: Dariusz Drążkowski</p>	<p>Lecture 1: 169: Coping with the restriction of freedom - the determinants of feeling reactance towards the restriction of abortion and engaging in social protests against these restrictions in Poland. Dariusz Drążkowski, P.hD. & Radosław Trepanowski</p> <p>Lecture 2: 166: Music Use is Related to Higher Levels of Resilience During the COVID-19 Pandemic Spitz, D.¹, Essmaeel, N. ¹, Granot, R. ¹</p> <p>Lecture 3: 164: Untangling the impact of supportive relationships Nikos Thomacos</p> <p>Lecture 4: 136: Internal and External Validation of the Sisu scale in a German sample Henttonen, Pentti¹; Määttänen, Ilmari¹; & Hoferichter, Frances²</p> <p>Lecture 5: 154: Resilience as a Potential Factor in Explaining the Attitudes of Adults Who Were Socially Rejected during their School Years towards Minority Groups and Foreigners Maor R., Gross Z.</p>
<p>Session 3.6</p> <p>Burnout</p> <p>Chair: Cassandra Gearhart</p>	<p>Lecture 1: 104: Child maltreatment and job burnout among helping professionals: the mediating role of attachment style Icekson, T. ¹, Kaye-Tzadok, A. ², Zeiger, A. ³</p> <p>Lecture 2: 121: Preliminary factorial structure and reliability of the Preschool Coping Scale for tutors (EAPt) Dra. María Teresa Monjarás Rodríguez & Mtra. Laura Amada Hernández Trejo</p> <p>Lecture 3: 125: Mathematics teachers' job satisfaction is related to their self-efficacy and the schools' environment Dr. Armin Jentsch¹ & Dr. Frances Hoferichter¹</p> <p>Lecture 4: 116: “Overwhelming and depleting”: Personal and professional impacts of teaching during the COVID-19 pandemic Gearhart, C. A., Blaydes, M., Kelton, S. E., Balat, A. G., Mosley, K., McCarthy, C. J.</p>

Session 3.7 Different perspectives on PTSD Chair: Palgi Y.	Lecture 1: 160: THE IMPACT OF POSTTRAUMATIC SLEEP ON INTRUSIVE MEMORIES – A META-ANALYSIS OF ANALOG STUDIES Lüder, C. C. ^{1,*} , Schäfer, S. K., PhD ^{1,2} , Michael, T., PhD ¹ , Sopp M. R., PhD ¹
	Lecture 2: 158: Posttraumatic responses of healthcare professionals involved in the fight against the COVID-19 pandemic. Longitudinal study Senejko Alicja ¹ associate professor; Kowal Jolanta ¹ , associate professor; Wieland-Lenczowska Dominika, master ¹
	Lecture 3: 170: A Tale of Heads and Tails: Differential Performance on two Cognitive Biases in Acute Stress Disorder Yaakov Hoffman ¹ , Yaira Hama-Raz ² , Menachem Ben-Ezra ² , Osnat Lavenda ²
	Lecture 4: 172: Comparing the network structure of ICD-11 PTSD and complex PTSD in three African countries Yafit Levin, PhD ¹ , Philip Hyland, PhD ² , Thanos Karatzias, PhD ^{3,4} , Mark Shevlin, PhD ⁵ , Rahel Bachem, PhD ¹ , Andreas Maercker, PhD ¹ , Menachem Ben-Ezra, PhD ⁶
	Lecture 4: 171: The association between post-traumatic symptoms and mental health on subjective accelerated aging among Older Adults Yuval Palgi
Session 3.8 Stress among adolescence and young adults Chair: Hamama L.	Lecture 1: 108: Gaze avoidance during face-to-face conversations in socially anxious individuals Jiemiao Chen ¹ , Esther van den Bos ² , P. Michiel Westenberg ²
	Lecture 2: 106: Applying Conservation of Resources Theory: Students' Coping with School Dropout in different Cultural Contexts? Begic, P. ¹ & Buchwald, P. ²
	Lecture 3: 4: Meaning in Life, Self-Control, Positive and Negative Affect: Exploring Gender Differences among Adolescents Liat Hamama & Yaira Hamama-Raz
	Lecture 4: 153: How Parental Support and Pressure Contribute to Adolescents' Stress Level Kulakow, Stefan; Raufelder, Diana; & Hoferichter, Frances

Day 2 – 08.07.21 – Parallel Sessions 4

<p>Session 4.1</p> <p>Stress and trauma during childhood</p> <p>Chair: Avital Laufer</p>	<p>Lecture 1: 107: Parents' perceptions of children's behavioral difficulties and the parent-child interaction during the COVID-19 lockdown Avital Laufer and Mally Shechory Bitton</p> <p>Lecture 2: 117: STRESS AS A MEDIATOR BETWEEN SPACES AND EXECUTIVE FUNCTIONS IN INFANTS Campos-Gil J.¹, Ortega-Andeane P.², Lucio E.³</p> <p>Lecture 3: 135: EMOTIONAL AND BEHAVIOURAL RESPONSES IN MEXICAN YOUTH DURING LOCKDOWN AT THE BEGINNING AND ONE YEAR AFTER THE COVID-19 PANDEMIC Barcelata-Eguiarte Blanca Estela PhD & Raquel Rodríguez Alcántara</p>
<p>Session 4.2</p> <p>Cardiovascular somatic</p> <p>Chair: Hughes B. M.</p>	<p>Lecture 1: 140: EVIDENCE OF DYSREGULATION IN THE CARDIOVASCULAR STRESS RESPONSES OF YOUNG ADULTS WHO SMOKE Hughes, B. M.¹, Howard, S.², Keogh, T. M.², Gallagher, S.²</p> <p>Lecture 2: 138: CARDIOVASCULAR Adaptation To recurrent stress: Individuals at-risk for the development of hypertension show a vascular hemodynamic response profile Howard, S., PhD, and Hughes, B. M.², PhD</p> <p>Lecture 3: 114: Implementation of Neurophysiological approach by self-control of your stress-related Autonomic Nervous System in cardiology and lifestyle interventions K.Blase, MSc Medical Physics, MSc Neuropsychology</p> <p>Lecture 4: 143: Fatigue and Cardiovascular Response during Mental Stress in Individuals with Coronary Artery Disease Juliija Gecaite-Stonciene, MA, MSc; Brian M. Hughes, PhD; Julius Burkauskas, Adomas Bunevicius, MD, PhD; Nijole Kazukauskienė, RN, PhD; Lisanne van Houtum, MSc; Juliija Brozaitienė, MD, PhD; Julius Neverauskas, MD, PhD; Narseta Mickuviene, MD, PhD</p>

<p>Session 4.3</p> <p>Trauma in Israeli Perspective</p> <p>Chair: Shrira A.</p>	<p>Lecture 1: 47: How does Parenthood Affect Community Resources' Influence on Distress Following Collective Trauma? Zanbar, L., PhD¹, <u>Possick, C., PhD¹</u>, Dekel, R., PhD², Ben-Tzur, N., PhD¹ & Kaniasty, K., PhD³</p> <p>Lecture 2: 80: FAR AWAY, SO CLOSE: THE ROLE OF SELF-DIFFERENTIATION AND DYADIC ADJUSTMENT IN SECONDARY PTSD AMONG SPOUSES OF EX-POWS Kapel Lev-ari, R.¹, Solomon, Z.^{2,3}, Horesh, D.^{1,4}</p> <p>Lecture 3: 92: The Longitudinal Connections between Cognitive Function, Posttraumatic Stress and Depressive Symptoms Cohn-Schwartz, E. ¹, Hoffman, Y. ², Shrira, A.²</p> <p>Lecture 4: 113: Understanding the factors involved in development of stress symptoms and/or Post- traumatic Stress Disorder among Israeli midwives Irina Linetski, RN, Midwife, MHA. Hillel- Yaffe Medical Center, Hadera, Israel.</p> <p>Lecture 5: 119: Reclaiming Hope: Subjective Nearness to Death as a Factor that Moderates the Association between Post-traumatic Stress Symptoms and Hope Lia Ring ^{1,2} & Yuval Palgi ¹</p>
<p>Session 4.4</p> <p>Stress and Women</p> <p>Taylor A.</p>	<p>Lecture 1: 147: Stresses and challenges faced by women entering a family relationship with widowers raising young children Dr. Talia Aizen-Piechich & Prof. Dorit Segal-Engelchin</p> <p>Lecture 2: 17: TRAUMA HISTORY AND EATING BEHAVIORS AMONG WOMEN: THE MEDIATING ROLE OF PSYCHOPATHOLOGY Dicker-Oren, S. D.¹, Greene, T.¹, Gelkopf, M.^{1,2}</p> <p>Lecture 3: 10: The relation between sense of coherence and postpartum depression among women after first born delivery Taylor, A., PhD¹, Goren, G. MSW², Sarid, A. PhD²</p> <p>Lecture 4: 56: Role Perception of Bathhouse Attendants with regards to Identifying and Assisting Distressed Women Zanbar, L., PhD¹, Mintz-Malchi, K., PhD¹, Orlin, E., PhD²</p> <p>Lecture 5: 12: Intersectional Trauma: The Role of Exposure to Child Abuse, Social Exclusion and Discrimination in Explaining Post Traumatic Symptoms and Resilience among Young Arab Women in Israel Pagorek- Eshel, S.¹, Alnabilsy, R. ¹, Elias, H. ¹</p>

<p>Session 4.5</p> <p>Traumatic stress and religiosity</p> <p>Chair: Radosław Trepanowski</p>	<p>Lecture 1: 149: Cognitive Dissonance of Ultra-orthodox and Orthodox Nursing Students in the Covid-19 Pandemic Haya Raz¹, Ahuva Spitz², Bruria Adini³ Shulamith Kreitler⁴</p> <p>Lecture 2: 57: Unique clinical features and culturally sensitive treatment of orthodox Child Sexual Abuse survivors Ludmir, E.¹, MA, Mintz-Malchi, K, PhD², Brenner, I., MD³</p> <p>Lecture 3: 110: Caregiving Burden, Sense of Community, and Depressive Symptoms among Ultra-Orthodox Jews Maytles, R.¹, Bergman, Y.S.¹, Trachtingot, I.²</p> <p>Lecture 4: 134: What do religious people fear? The role of perceived disease severity, fear of COVID, fear of death, and belief in the afterlife in explaining COVID-19 protective measures Radosław Trepanowski¹², Dariusz Drążkowski¹</p> <p>Lecture 5: 45: The Psychological Consequences of the Experience of Palestinian Women in Israel with Sexual Abuse Through the Life-Span: Are they Moderated by Religiosity? Heba Zedan, MSW, Ph.D. candidate and Muhammad M. Haj-Yahia, Ph.D.</p>
<p>Session 4.6</p> <p>Professional burnout</p> <p>Chair: Asnat Dor</p>	<p>Lecture 1: 5: Hospitalization Experience, Nurses' job satisfaction and Motivation: Patients' and Nurses' perspectives Asnat Dor (Ph.D)¹, Yaira Hamama Raz (Ph.D)², Ofra Halperin (Ph.D)³, Liat Hamama (Ph,D)⁴</p> <p>Lecture 2: 98: The Contribution of Resilience, Social Support, Exposure to Violence and Ethical Conflicts to Secondary Traumatic Stress Among Social Workers Lev. S.¹, Zychlinski, E.² & Kagan, M.²</p> <p>Lecture 3: 82: Social support, organizational commitment, and burnout among employees of service organizations Michael, K.¹.</p> <p>Lecture 4: 102: Psychological Distress and Intention to Leave the Profession Zychlinski.E.¹, Lavenda.O.², Mahat Shamir, M.³, Kagan, M.⁴</p> <p>Lecture 5: 151: Does Work Enable Growth? : The Link Between Job Demands and Employee Resilience in Times of Crisis Miriam Schilbach¹, Anja Baethge², Thomas Rigotti^{1,3}</p>

<p>Session 4.7</p> <p>Interventions under complicated conditions</p> <p>Chair: Shorer M.</p>	<p>Lecture 1: 127: Canprim project beyond oncology into primary care cancer distress follow-up study among outpatients first results Csaba László Dégi¹, Éva Kállay², Flavia Medrea², Aissa Suci²</p> <p>Lecture 2: 8: Short-term psychological intervention decreased psychological distress and disease activity in crohn's disease Goren, G. MSW¹, Slonim-Nevo, V. PhD¹, Schwartz, MD^{2,3}, Sergienko, R.⁴, Friger, M. PhD⁵, Greenberg, D. PhD⁴, Monsonago, A. PhD⁶, Odes, S. MD³, & Sarid, O. PhD¹ on behalf of the Israeli IBD Research Nucleus (IIRN).</p> <p>Lecture 3: 26: The compassionate journey: A semi-experimental study assessing the effectiveness of self-compassion- focused-mindfulness on community volunteers. Yeshua, M.^{1,3}, Zohar, A. H.^{1,2}</p> <p>Lecture 4: 39: Litigation and Sub-Optimal Effort in Children with Posttraumatic Stress Disorder Shorer, M., PhD^{1,2}, Apter, A., MD^{1,3}, Fennig, S., MD¹, Krispin, O., PhD¹ & Pilowsky Peleg, T., PhD^{1,4}</p>
<p>Session 4.8</p> <p>24: The challenges of research in the biology of stress: New mediators and moderators</p> <p>Chair: Czamanski-Cohen, J.</p>	<p>Lecture 1: A Brief Positive Psychological Intervention Facilitates Challenge Instead of Threat Evaluations in Anxious Individuals: Evidence from a Cardiovascular Stress Study Schwerdtfeger, A. R., Rominger, C., Weber, B. & Aluani, I.</p> <p>Lecture 2: VALIDATION OF THE SING A SONG STRESS TEST IN A GROUP (SSST-G) Johanna Czamanski-Cohen, Giora Galili</p> <p>Lecture 3: Post-traumatic stress symptoms, post-traumatic growth and heart rate variability among older Holocaust survivors Lee Greenblatt-Kimron, Ibrahim Marai, Abraham Lorber, Miri Cohen</p> <p>Lecture 4: A different coping profile mediating stressors and well-being as function of hemispheric lateralization: Side does matter Clement Amiri, Sophie Lelorain, Daniela Herzog, Yori Gidron</p>